

# University of Pretoria Yearbook 2021

## School leadership and management of schools for learners with visual impairment 336 (VIS 336)

<b>Qualification</b>	Postgraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	18.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">AdvDipl in Visual Impairment (Distance Education)</a>
<b>Prerequisites</b>	No prerequisites.
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Educational Psychology
<b>Period of presentation</b>	Semester 1 and/or 2

### Module content

This module is suited designed for students (teachers) who occupy leadership or management positions at schools for learners with visual impairment, or to those who would like to equip themselves in preparation of such positions. The module focuses on leadership and management principles within the context of visual impairment, against the background of inclusive education policy implementation. In addition to the focus on general leadership and management expertise, the module will aim to support the professional development of students (teachers) for them, to in turn, to become agents of change in their current work settings.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.